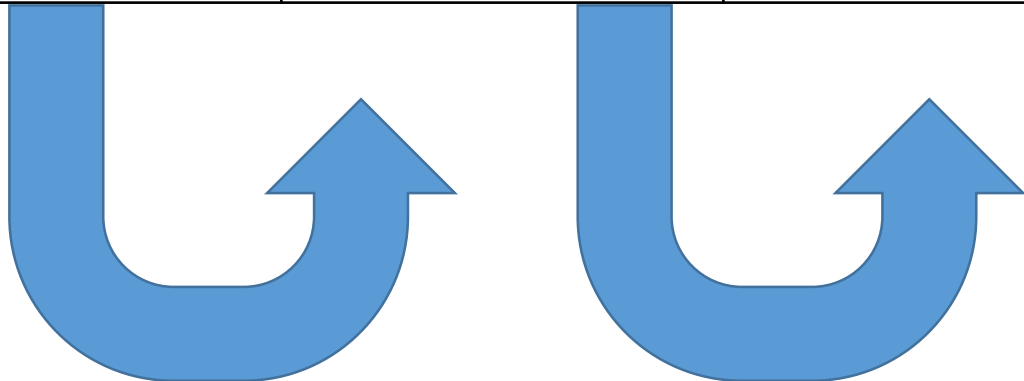


Comprehending Text

In third grade it is very important for students to **understand** what they are reading. Some students are still so focused on **decoding**, or sounding out words, that they don't take the time to think about what they've read. Use these questions to support their thinking.

What type of reader are you?

Emerging	Proficient	Exceeding
<p>When I read I...</p> <ul style="list-style-type: none"> • have to sound out new words. • make mistakes that I have to fix. • read slowly and without expression. • struggle with long sentences 	<p>When I read I...</p> <ul style="list-style-type: none"> • can decode most words I come across. • can figure out <i>some</i> words that are unfamiliar to me. • read at an appropriate pace without pauses. 	<p>When I read I...</p> <ul style="list-style-type: none"> • can decode all words I come across. • can think deeply about the meaning of words in a passage. • read at a natural pace with strong expression.
How to grow	How to grow	How to grow
<p>I can practice...</p> <ul style="list-style-type: none"> • my letter names and sounds. • common letter patterns and sounds. • decoding sentences, then rereading them. • <u>by asking a clarifying question after each sentence.</u> 	<p>I can practice...</p> <ul style="list-style-type: none"> • my vocabulary by learning and using new words. • reading sentences, then rereading them with expression. • <u>by asking a clarifying question after each paragraph.</u> 	<p>I can practice...</p> <ul style="list-style-type: none"> • my vocabulary by learning and using new words. • creatively writing like my favorite authors on my favorite topics. • <u>by asking a clarifying question after each page.</u>



At least 6 weeks of **nightly** practice to grow on average.

Clarifying Questions

Inferencing Questions	Fiction Text Questions	Non-Fiction Text Questions
<ul style="list-style-type: none"> • What do you think the word _____ means? <ul style="list-style-type: none"> • Why do you think that? • How do you think the character is feeling? <ul style="list-style-type: none"> • Why do you think that? • What do you think will happen next? <ul style="list-style-type: none"> • Why do you think that? • Why do you think the author wrote this? <ul style="list-style-type: none"> • Why do you think that? <p>Any other questions that get children to think about things that are not explicitly in the text will fit here.</p> <p>The evidence they use to explain why is the most important.</p>	<ul style="list-style-type: none"> • Who are the characters? • <i>What traits could describe them?</i> • What is the setting of the story? • <i>How does the setting change?</i> • What is the problem in the story? • <i>How is the problem resolved?</i> • What does this description mean? • What life lesson is the author trying to teach? • What genre is this story? <p>Again, providing evidence is a hugely important part!</p>	<ul style="list-style-type: none"> • What is the book or passage about? • How do you know? • What is the main idea of the book or passage? • What details support that main idea? • What is the author teaching you with this book or passage? • How do you know? • What is the picture/diagraph /chart/map trying to teach you? • Is this sentences a fact or <i>opinion</i>? <p>Pointing out or writing out the details in the text is EXTREMELY important.</p>