



**Grade:** 3rd

**Subject:** Language Arts

**Expectation(s):** Can identify subjects and verbs that are in agreement and use pronouns, adjectives and articles correctly

**Materials needed:** Attached worksheet

**Teaching and learning tips/strategies:**

- At this age, the only 'rule' that students are likely to learn about subject-verb agreement is that if the subject is singular, the verb must also be singular and vice-versa. The tricky part about the rule is that subjects are generally made plural by adding an "s," while verbs are made plural by removing the "s" (e.g. the cat walks, the cats walk).
- While worksheets provide good grammar practice, the best way to learn grammar is by incorporating instruction into your student's everyday speech and writing. For more practice, have your student take a piece of their own writing and go through it checking for correct subject-verb agreement.
- Don't forget to praise your student's efforts!

## Subject-Verb agreement

Choose the word that completes each sentence. Choose the correct pronoun for each sentence and write it on the line.

1. The trees (was were) trimmed. \_\_\_\_\_

2. The street (was were) covered with snow. \_\_\_\_\_

3. Jason (dive dives) into the pool. \_\_\_\_\_

4. We (float floats) in the pool. \_\_\_\_\_

5. Birds (fly flies) in the sky. \_\_\_\_\_

6. The students (run runs) around the block. \_\_\_\_\_

7. Each student (get gets) an award. \_\_\_\_\_

8. The student (read reads) a book every week. \_\_\_\_\_