

Homonyms, Homographs, and Homophones

Homonyms: Words that have the same spelling and same pronunciation, but different meanings.



Directions: Choose (a) or (b)

Example: I hope you are not *lying* (a) to me.
My books are *lying* (b) on the table.

- (a) telling a lie
(b) being in a horizontal position

1. The kids are going to *watch* ____ TV tonight.
What time is it? I have to set my *watch* ____.
(a) small clock worn on the wrist
(b) look at
2. Which *page* ____ is the homework on?
Please *page* ____ the doctor if you need help.
(a) one sheet of paper
(b) to call someone on an electronic pager
3. Let's *play* ____ soccer after school.
The author wrote a new *play* ____.
(a) participate in a sport
(b) theater piece
4. Ouch! The mosquito *bit* ____ me!
I'll have a little *bit* ____ of sugar in my tea.
(a) a tiny amount
(b) past tense of bite
5. My rabbits are in a *pen* ____ outside.
Please sign this form with a black *pen* ____.
(a) a writing instrument which uses ink
(b) an enclosed area

Homographs: Words that have the same spelling, but different pronunciations and meanings.



Directions: Choose (a) or (b)

Example: The *wind* (a) is blowing hard.
I have to *wind* (b) my clock.

- (a) moving air (rhymes with *pinned*)
(b) turn the stem (rhymes with *find*)

1. The singer made a low *bow* ____ to the audience.
Maria placed a red *bow* ____ on the birthday gift.
(a) decorative ribbon (rhymes with *so*)
(b) bend at the waist (rhymes with *how*)
2. All the students are *present* ____ today.
The boss will *present* ____ the award at 10:00.
(a) here (rhymes with *pleasant*)
(b) give (rhymes with *resent*)
3. Please *close* ____ the door.
The boy sat *close* ____ to his uncle.
(a) near (rhymes with *dose*)
(b) shut (rhymes with *toes*)
4. The rope was *wound* ____ around his ankles.
The soldier received a *wound* ____ in the battle.
(a) tied around (rhymes with *pound*)
(b) an injury (rhymes with *moon*)
5. I don't know if I will *live* ____ or die.
Last night I saw the band play *live* ____ in concert.
(a) to have life (rhymes with *give*)
(b) in real time performance (rhymes with *hive*)