



Word Problem #1



Represent the given value  
using the base ten model.

**247**



## Word Problem #1



There are two hundreds, four tens and seven ones.





## Word Problem #2



Identify the value and the position of the underlined digit.

1,072



## Word Problem #2



Position is the PLACE of a digit.

Value is how much a digit it WORTH

Position is the ten's place

Value is 70



## Word Problem #3



Represent the given value  
in expanded form.

**705**

## Word Problem #3



705

$$700 + 5$$



## Word Problem #4



Sequence the following numbers from greatest to least.

2,904   2,094   2,409   2,940

## Word Problem #4



It is most efficient to compare numbers starting with their highest values and move down.

$$2,940 > 2,904 > 2,409 > 2,094$$





## Word Problem #5



Represent the given value  
using the base ten model.

**360**



## Word Problem #5



There are three hundreds, six tens and zero ones.





## Word Problem #6



Identify the value and the position of the underlined digit.

**5,005**

## Word Problem #6



Position is the **PLACE** of a digit.

Value is how much a digit it **WORTH**

Position is the **one's place**

Value is **5**

## Word Problem #7



Represent the given value  
in expanded form.

**111**

## Word Problem #7



111

$$100 + 10 + 1$$

## Word Problem #8



Sequence the following numbers from greatest to least.

**779    979    797    977**

## Word Problem #8



It is most efficient to compare numbers starting with their highest values and move down.

$$979 > 977 > 797 > 779$$





## Word Problem #9



Represent the given value  
using the base ten model.

**203**



## Word Problem #9



There are two hundreds, zero tens and three ones.





Word Problem #10



Identify the value and the position of the underlined digit.

1, 840



## Word Problem #10



Position is the **PLACE** of a digit.

Value is how much a digit it **WORTH**

Position is the **hundred's place**

Value is **800**

## Word Problem #11



Represent the given value  
in expanded form.

**890**

Word Problem #11



890

$$800 + 90$$

## Word Problem #12



Sequence the following numbers from greatest to least.

**3,323    2,333    3,332    3,233**

## Word Problem #12



It is most efficient to compare numbers starting with their highest values and move down.

$$3,332 > 3,323 > 3,233 > 2,333$$





## Word Problem #13



Represent the given value  
using the base ten model.

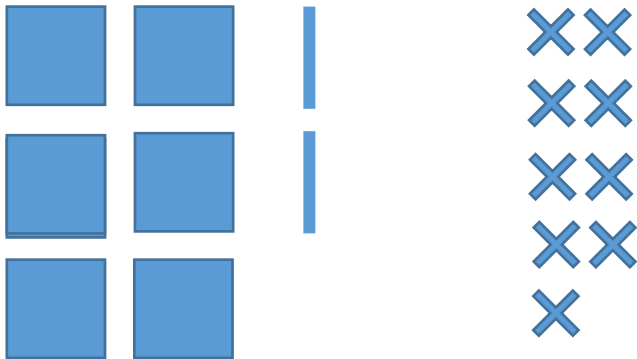
**629**



## Word Problem #13



There are six hundreds, two tens and nine ones.





Word Problem #14



Identify the value and the position of the underlined digit.

9,906

## Word Problem #14



Position is the **PLACE** of a digit.

Value is how much a digit it **WORTH**

Position is the **ten's place**

Value is **0**

Word Problem #15



Represent the given value  
in expanded form.

**459**

Word Problem #15



459

$$400 + 50 + 9$$



## Word Problem #16



Sequence the following numbers from least to greatest.

8,198    1,988    9,818    8,189

## Word Problem #16



It is most efficient to compare numbers starting with their lowest values and move up.

$$1,988 < 8,189 < 8,198 < 9,818$$





Word Problem #17



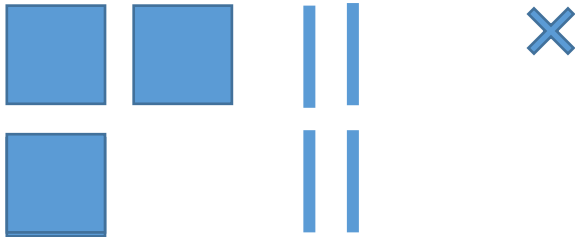
Represent the given value  
using the base ten model.

**341**

# Word Problem #17



There are three hundreds, four tens, and one one.





Word Problem #18



Identify the value and the position of the underlined digit.

2,036

## Word Problem #18



Position is the **PLACE** of a digit.

Value is how much a digit it **WORTH**

Position is the **hundred's place**

Value is **zero**

Word Problem #19



Represent the given value  
in expanded form.

**518**

Word Problem #19



518

$$500 + 10 + 8$$



Word Problem #20



Sequence the following numbers from least to greatest.

2,318   3,018   2,813   3,128

## Word Problem #20



It is most efficient to compare numbers starting with their lowest values and move up.

$$2,318 < 2,813 < 3,018 < 3,128$$





Word Problem #21



Represent the given value  
using the base ten model.

**215**



## Word Problem #21



There are two hundreds, one ten and five ones.





Word Problem #22



Identify the value and the position of the underlined digit.

3,196

## Word Problem #22



Position is the **PLACE** of a digit.

Value is how much a digit it **WORTH**

Position is the **one's place**

Value is **6**



Represent the given value  
in expanded form.

**371**

Word Problem #23



371

$$300 + 70 + 1$$



## Word Problem #24



Sequence the following numbers from least to greatest.

**3,148    1,418    3,841    4,181**

## Word Problem #24



It is most efficient to compare numbers starting with their lowest values and move up.

$$1,418 < 3,148 < 3,841 < 4,181$$



Word Problem #25



Represent the given value  
using the base ten model.

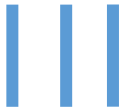
**834**



## Word Problem #25



There are eight hundreds, three tens and four ones.





Word Problem #26



Identify the value and the position of the underlined digit.

5, 263

## Word Problem #26



Position is the **PLACE** of a digit.

Value is how much a digit it **WORTH**

Position is the **hundred's place**

Value is **200**

## Word Problem #27



Represent the given value  
in expanded form.

**792**

Word Problem #27



792

$$700 + 90 + 2$$



## Word Problem #28



Sequence the following numbers from least to greatest.

6,563    6,653    5,363    3,655

## Word Problem #28



It is most efficient to compare numbers starting with their lowest values and move up.

$$3,655 < 5,363 < 6,563 < 6,653$$



Word Problem #29



Represent the given value  
using the base ten model.

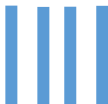
**483**



## Word Problem #29



There are four hundreds, eight tens and three ones.



Word Problem #30



Identify the value and the position of the underlined digit.

7,343

## Word Problem #30



Position is the **PLACE** of a digit.

Value is how much a digit it **WORTH**

Position is the **ten's place**

Value is **40**

## Word Problem #31



Represent the given value  
in expanded form.

**503**

Word Problem #31



503

$$500 + 3$$



Word Problem #32



Sequence the following numbers from least to greatest.

4,952   9,421   5,924   4,529

## Word Problem #32



It is most efficient to compare numbers starting with their lowest values and move up.

$$4,592 < 4,952 < 5,942 < 9,421$$





Word Problem #33



Identify the value and the position of the underlined digit.

4,703

## Word Problem #33



Position is the **PLACE** of a digit.

Value is how much a digit it **WORTH**

Position is the **thousand's place**

Value is **4,000**



Word Problem #34



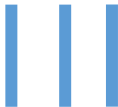
Represent the given value  
using the base ten model.

**738**

# Word Problem #34



There are seven hundreds, three tens and eight ones.





## Word Problem #35



Sequence the following numbers from greatest to least.

**2,471, 2,714, 2,174, 2,417**

## Word Problem #35



It is most efficient to compare numbers starting with their highest values and move down.

$$2,714 > 2,471 > 2,417 > 2,174$$

## Word Problem #36



Represent the given value  
in expanded form.

**2,409**

Word Problem #36



2,409

$$2,000 + 400 + 9$$